**RESP** Original

# Growth and development of children living in prison environments of the province of Buenos Aires, Argentina

Di Iorio S<sup>1</sup>, Ortale M<sup>1,2</sup>, Querejeta M<sup>1,2</sup>, Quintero F<sup>3</sup>, Sanjurjo A<sup>1</sup>

#### **ABSTRACT**

Objective: The objective of this study was to examine the nutritional status, psychomotor and socioemotional development of children living with their mothers in prison in the province of Buenos Aires, Argentina.

Material and method: Sex, age, weight and height were measured in children (37) residing with their mothers (28) in Prison No. 33 of the SPB. Nutritional indicators were calculated and analyzed according to the WHO international reference (2006). National Research Test (PRUNAPE) and the parental questionnaire Ages and Stages Questionnaires: Socio-Emotional®, Second Edition (ASQ:SE-2) were applied to evaluate development.

Results: Anthropometric evaluation showed that 7% of children under 2 years presented low weight, 3% alert of low weight, 28% high weight and 14% low height. Children over 2 years of age showed 37.5% of high weight and 25% of risk of overweight. There were no children with short stature. PRUNAPE and ASQ:SE-2 tests: in the 30 cases that completed both tests more than half (53.3%) obtained scores within the expected range. In the group of children with both tests who did not pass the PRU-NAPE (n = 9), the result found in the ASQ-SE 2 was diverse: 66.6% within expectations and 33.3% at risk. Neither of children with both tests who did not pass the ASQ:SE-2 passed the PRUNAPE.

Conclussion: There were high prevalences of excess weight and high percentages of risk in psychomotor development, considerably higher than in the general population. There is a need to take action to reduce the harmful effect of childhood confinement.

**Keywords:** growth, child development, child, prisons.

Text received: 28/08/2018 Text accepted: 28/01/2019

## INTRODUCTION

Legislation exists in different parts of the world that permits children to live with their mothers in prison. The period of time that children can stay with their mothers is regulated by different laws that vary from one country to another<sup>1,2</sup>. In Argentina the National Law 24.660 (Ley Nacional 24.660) allows children to cohabit with their mothers until they are four years of age.

The Inter-American Court of Human Rights<sup>3</sup> argues that imprisonment creates a state of vulnerability that leads to a deterioration in inmates' physical, psychological and moral condition that should be monitored. In particular, it is understood that prisons are hostile environments for bringing up children<sup>4</sup>.

However, it also acknowledges that children should remain within the family nucleus, unless there are compelling reasons not to do so, which, according to their best interests, may make it necessary for them to be separated from their family<sup>5</sup>. This situation creates the challenge of balancing their right to not be separated from their mothers with that of growing up in healthy surroundings.

<sup>&</sup>lt;sup>1</sup>Centro de Estudios en Nutrición y Desarrollo Infantil. Comisión de Investigaciones Científicas de la Provincia de Buenos Aires. Argentina.

<sup>&</sup>lt;sup>2</sup>Facultad de Humanidades y Ciencias de la Educación. Universidad Nacional de La Plata. Argentina.

<sup>&</sup>lt;sup>3</sup>Cátedra de Antropología Biológica I. Facultad de Ciencias Naturales y Museo. Universidad Nacional de La Plata. Argentina.

It has been reported that the scarce services provided by prison institutions do not cover the wide range of children's specific needs in a context of imprisonment with their mothers<sup>6</sup>. A general feature in international considerations of this issue is that information about children who live in prisons is not systematically recorded and there are no agreed practices about how to organise and adapt prison facilities and activities for infants<sup>1,7</sup>.

There is consensus about the significance of early experiences in childhood growth and development<sup>8,9</sup>. Adverse experiences associated with the family and micro-social and macro-social environments, such as nutritional deficits, poor healthcare conditions, lack of social and educational resources, family breakdown and inadequate parenting practices, are risk factors that can affect growth, and damage and alter childhood development<sup>10</sup>. Life in prison can therefore imply tremendous risks for children.

To deal with such situations, prisons have spaces adapted to house pregnant women and women with their offspring. However, information about the nutritional status, growth and development of children who live with their mothers in prison is scarce. The aim of this study was to examine the nutritional status, the psychomotor and social and emotional development of children who live with their mothers in a prison in Argentina: Prison No. 33, in the province of Buenos Aires, Argentina.

## MATERIAL AND METHOD

## Characteristics of the sample

The study is a descriptive, cross-sectional one, the participants of which are children housed with their mothers in Prison No. 33 of Los Hornos, in the province of Buenos Aires, Argentina, without any diseases evident at the time of the study. Children whose mothers did not give their consent were excluded from the study. The work carried out by Lejarraga et al.11 in Prison No. 31 at Ezeiza, in the city of Buenos Aires, Argentina, was used for background purposes in this study. The prison is managed by the Prison Service of Buenos Aires (Servicio Penitenciario Bonaerense (SPB)) and has modules for housing inmates who are pregnant and mothers with children under four years of age. They can attend an external crèche managed by the SPB. They receive psychological and medical care and guidance for care from the Assistance Council, which is an interdisciplinary group established in Law 12.256, the purpose of which is to provide a physical environment that meets children's needs and interests and integrates the children into crèches in the community. There are three educational institutions for mothers inside the prison (primary and secondary levels and a vocational training centre). As part of an agreement made with the National University of La Plata, incarcerated women can take university degree courses in Law, Sociology and Journalism.

# **Ethical considerations**

Permits were obtained from the authorities of the SPB and the Secretary for Human Rights of the Province of Buenos Aires. After receiving the corresponding institutional authorisations, the mothers were informed about the study and invited to participate. The ones who accepted signed an informed consent. All the personal data was safeguarded in accordance with the bioethical legislation and regulations currently in force, and compliance with the regulations of the National Law 25.326 was observed.

#### **Evaluation**

The study consisted of two evaluations: anthropometric and developmental. It was carried out in October 2016 and covered 92.5% of the infant population of the prison.

# Anthropometric evaluation

The weight of the children up to two years of age was taken with a digital paediatric scale, while an automatic digital scale was used for the older ones. Height was measured in supine position up to two years; and from then on the child was measured while standing using a portable height rod. All the measurements were made by trained staff who followed standardised procedures<sup>12</sup>.

The following data was recorded for each child: age in years and complete months (A), sex, weight (W) and height (H)/size (S). The following indicators were obtained from the variables: W/A, H/A, S/A, along with the body mass index (BMI)/A. The individual data was standardised at score z, as per the international reference of the WHO13 (Table 1), using the Anthro® program.

# Evaluation of developmental

The following instruments were used:

1. National Screening Test (*Prueba Nacional de Pesquisa* (PRUNAPE))<sup>14</sup>: this is a screening test created and validated in Argentina that enables unnoticed problems amongst minors under six years to be detected<sup>15</sup>. It consists of a series of questions to parents and tasks administered to

Table 1. Puntos de corte y categorías diagnósticas según grupos de edad (WHO, 2006)

Age	Indicator	Cut point in the normal curve*	Diagnosis	
0 to 2 years	Weight/ Age	< -3	Bajo peso severo	
		< -2	Bajo peso	
		< -1	Riesgo de bajo peso	
		$\geq$ -1 a $\leq$ 1	Normal	
		> 1	Alto peso	
	Body length/ Age	$\geq$ -1 a < 2	Normal	
		< -1	Riesgo de baja talla	
		< -2	Talla baja	
		< -3	Talla baja severa	
Older than 2 years	Weight/ Age	≥ -1 a < 2	Normal	
		< -1	Riesgo de baja talla	
		< -2	Talla baja	
		< -3	Talla baja severa	
		≥ 2	Talla elevada	
		< -3	Severamente	
			emaciado	
	IMC/ Age	< -2	Emaciado	
		< -1	Riesgo de	
			emaciación	
		$\geq -1$ a $\leq 1$	Normal	
		>1	Sobrepeso	
		> 2	Obesity	
		> 3	Severe obesity	

**Nota**. \*Cut-off point on the normal curve according to standard deviation.

the child, which are grouped into areas: personalsocial, fine motor, language and gross motor. The result obtained is qualitative: the child passes or does not pass the test. If he/she does not pass, this means that the child may have a developmental problem and therefore requires more complete assessment

2. Questionnaire ASQ-SE 2<sup>16</sup>: Consists of a set of multiple choice questions that should be completed by the parents or another person who cares for the infant. The questions are divided into forms according to age (from 1 month to 6 years), and ask about behaviour in different areas: a) self-regulation (ability to calm down or adapt to different physiological or environmental conditions); b) conformity (obeying rules and following instructions); c) adaptive functioning (coping with physiological necessities); d) autonomy; e) affect (showing feelings and empathy towards other persons); f) social communication; and g) interaction with other persons. It makes it possible to

detect if there is a risk in social/emotional development that requires monitoring or a more indepth evaluation and follow-up procedures.

The children were individually assessed by staff highly trained in applying the PRUNAPE, and the mothers were interviewed with the ASQ-SE 2. The information obtained via the tests was included in a date base (SPSS, version 25.0). The distribution of the frequencies of the variables and the percentages was calculated.

### **RESULTS**

The sample consisted of 37 children under four years of age (age range: from one month to three years and ten months; 20 male, 17 female, 68% have lived in prison since birth), offspring of 32 women with an age range of 20 to 41 years (Mean=28). Of the 42 children living in the prison at the time of the study, two were not authorised by their mother and three were on temporary family visits outside prison.

The results referring to the nutritional status are presented according to the children's age: minors of 24 months and upwards, in accordance with the international standards of the WHO<sup>17</sup>.

The indicators of weight/age. height/age were obtained from the group of smallest children (n=29), and the BMI and size for age were taken from the older group (n=8). The anthropometric assessment in minors under two years showed that: 7% had low weight; 3%, were on alert for low weight and 28% had a high weight for the weight indicators. The indicators for chronic malnutrition showed the following: 14% of the children were undersize and 31% were at risk of being undersize (Figures 1 and 2). The results for the older children were as follows: 37.5% had high weight, 25% were at risk of being overweight, and no low sizes were registered (Figure 3).

None of the older children were underweight while 62.5% of the sample were above their appropriate weight (overweight and obesity). All the children presented an appropriate size for their age.

The results of the psychomotor and socioemotional development are presented for the group as a whole and the children's age, in view of the rapid changes that take place in this stage of infancy.

Analysis of the data obtained with the PRU-NAPE showed that the sample was made up of 37 children, whose ages were distributed between one and 46 months. The ASQ-SE 2 interview was administered to the mothers of 30 children. This means that not all the cases completed both tests.

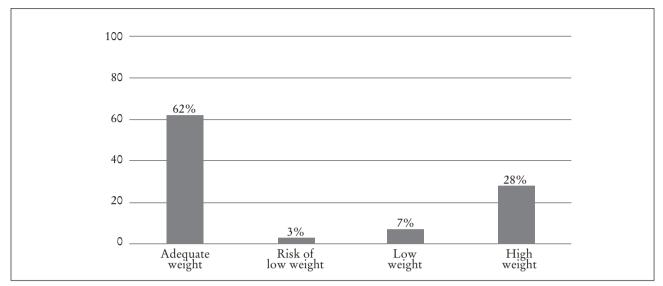


Figure 1. Prevalence of weight indicators for children under two years.

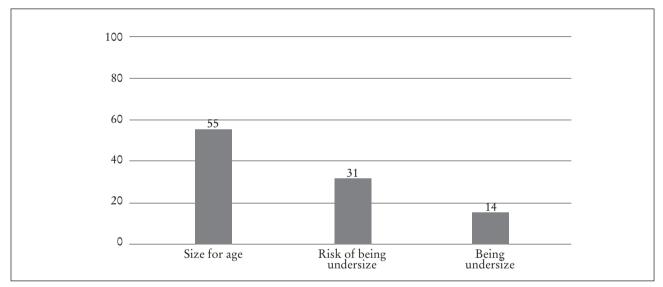


Figure 2. Prevalence of weight by size in children under two years.

The number of cases by age and percentages of risk from the application of each instrument is presented in Table 2.

Of the 30 cases that completed both tests, slightly over half (53.3%) obtained scores within the expected range.

In the group of children with both tests who did not pass the PRUNAPE (n=9), the result from the ASQ:SE-2 was a varied one: 66.6% fall within the expected range and 33.3% are at risk.

The children with both tests who did not pass the ASQ:SE-2 did not pass the PRUNAPE either, which puts them in the risk category.

## **DISCUSSION**

One notable finding amongst those for nutritional status is the low size in the group of youngest children, and the excess weight in both age groups. The prevalence of low sizes in minors under two years of age may be regarded as high. The results of the National Survey of Nutrition and Health (*Encuesta Nacional de Nutrición y Salud*, or ENNyS) show that for the regional study in children from 6 to 23 months, the general prevalence of undersized infants was 8.3% <sup>18</sup>.

The values for excess weight are similar to or higher than the ones found in other national or interna-

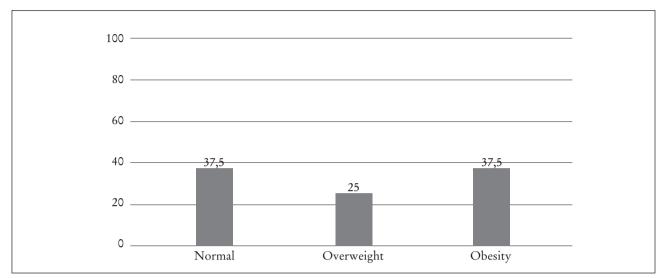


Figure 3. Nutritional indicators for body mass index (BMI) in children under two years.

Table 2. Porcentajes de niños en riesgo en el desarrollo psicomotor (PRUNAPE) y socioemocional (ASQ:SE 2) según grupo de edad

Age	PRUNAPE		ASQ SE 2	
	Number of cases	% risk	Number of cases	% risk
Under 12 months	17	0	15	13,3
12 to 24 months	13	61,5	10	30
25 to 48 months	7	85,7	5	0
Total group	37	40%	30	16,60%

tional studies<sup>19,20</sup>. As can be seen amongst the general public, the high levels of excess weight and obesity that coexist with a low size is a characteristic of the process of "nutritional transition", which is characterised by a set of continuous changes in dietary behaviour and lifestyles. There are indications of a growing rate of obesity worldwide that has intensified since the 90s in low income countries and which has important implications for the distribution of health inequalities<sup>21</sup>. Such results match the ones found for the same age group in the province of Buenos Aires<sup>22</sup>.

The presence of excess weight and obesity in the infant population is regarded as a problem that merits special attention, since the rapid increase in weight, especially from the mid-point of infancy, is related to a higher risk of developing heart diseases and other chronic illnesses during adulthood<sup>21</sup>. The nutritional problem is further aggravated for children growing up in prisons, mainly because of the dietary regime (little variety, especially of fruit and vegetables) and by the sedentary lifestyle, linked to the limitations of space

and time that make physical activity more difficult. These characteristics, regarded as part of the general conditions in prisons, are well documented in other countries<sup>23</sup>.

It should be mentioned that the low number of cases of children over two years imposes limitations on the interpretation of the anthropometric and developmental results.

There are three elements that came to light in the children's development:

a. A large percentage (40%) of the children examined were identified as being at risk according to the PRUNAPE, with fail outcomes that were higher than those found in the general public, which are between 15 and 24%<sup>24</sup>.

These results highlight the need to carry out regular, comprehensive assessments of children housed with their mothers in prisons. The Argentine Paediatric Association recommends implementation of the PRUNAPE amongst children where no risk is suspected at least twice before commen-

- cing school: once at 18 months and then at three years of age. A more specific assessment is suggested for those at risk in order to obtain a diagnosis and plan a treatment<sup>25</sup>.
- b. The percentage of children at socio-emotional risk registered with the ASQ:SE-2 was low (16.6%). The data reported by the authors of the questionnaire shows that 31.16% of the normative group was located in the risk category.
- c. The highest risk in psychomotor and social-affective development was found amongst children over one year of age.

These results merit further discussion. Firstly, the children under 12 months assessed in this study showed no signs of risk. These findings can be linked to the classic trans-cultural studies on developmental psychology<sup>26,27</sup>, which have shown that the younger human beings are, the more similar they are to each other, then as they leave the first stages of development behind, the differences introduced by culture and the socio-historical context are greatly amplified. This means that while they are more closely bound to the genetic code in the first years of life, they are more sensitive to the relative abundance or shortage of inputs from their interactions with the surrounding environment<sup>28</sup>. Such interactions in the population we studied are limited and restricted due to the characteristics of the institution where they live.

The second point, which is related to the previous one, is that the age range at highest risk (12 to 36 months) coincides with the critical period for the development of psychological functions, such as oral language, symbolic games and mental skills<sup>29</sup>. Such functions necessarily develop with the mediation of other persons, in interactive contexts of upbringing. They are made possible by the primary links between parents and children, an intimate link charged with emotion and affection.

Thirdly, although the number of children at social-emotional risk is a small one, such results should be subject to observation. The ASQ:SE-2 questionnaire is a parental report that requires the observation, perception and early identification of behaviours that indicate delays or alterations in socio-emotional development. In no case were the maternal concerns directly and specifically related to social-affective development, but with what might happen after release. This factor should be understood within the context of the problems they have to undergo: "One of the most sensitive and difficult issues for these women and their children to face up to is separation when the youngsters reach the age limit established for their stay in prison"6.

Finally, it should be noted that only one study in Argentina has analysed the growth and development of children growing up in prisons<sup>11</sup>. This study found a similar pattern, since the children studied in a federal prison were shorter and had a larger BMI than those in the reference scores, and 39% presented emotional disorders.

## **CONCLUSIONS**

By way of conclusion therefore, the growth of children living in prison settings in the province of Buenos Aires is characterised by a high prevalence of excess weight and high percentages of risk in psychomotor development, both of which are considerably higher than amongst the general public. Such characteristics may be due to the general conditions in prison, where there are dietary regimes with little in the way of variety, restrictions of space and time for activities and a large number of security measures and interventions.

Institutional interventions that set out to improve diet, encourage physical activity, favour mother-child interactions, promote the support offered by the family and encourage release may be helpful practices in reducing the negative effects of living in prison during infancy.

The conclusions of this study should be taken with caution, considering the low number of children living in a prison setting. However, the strengths of this research reside in the fact there are no previous studies of a similar nature for the province of Buenos Aires, and there is only similar study for national prisons in Argentina<sup>11</sup>.

## **CORRESPONDENCE**

Fabián Aníbal Quintero Facultad de Ciencias Naturales y Museo. Universidad Nacional de La Plata. Argentina. E-mail: fquintero@fcnym.unlp.edu.ar

## REFERENCES

- 1. Alejos M. Babies and small children residing in prisons. Geneva: Quaker United Nations Office; 2005.
- The Law Library of Congress. Laws on Children Residing with Parents in Prison. [Internet]. 2014. Disponible en: https://www.loc.gov/law/help/

- children-residing-with-parents-in-prison/children-residing-with-parents-in-prison.pdf
- Personas Privadas de Libertad. Cuadernillo de Jurisprudencia de la Corte Interamericana de Derechos Humanos. 2010;9.
- Robertson O. Collateral Convicts: Children of incarcerated parents. Recommendations and good practice from the UN Committee on the Rights of the Child. Day of General Discussion 2011. Geneva: Quaker United Nations Office; 2012.
- Condición Jurídica y Derechos Humanos del Niño. Opinión Consultiva OC-17/2002 de 28 de agosto de 2002, solicitada por la Comisión Interamericana de Derechos Humanos. San José de Costa Rica: Corte Interamericana Derechos Humanos; 2002.
- 6. CELS, Ministerio Público de la Defensa, Procuración Penitenciaria de la Nación. Mujeres en prisión: los alcances del castigo. Buenos Aires: Siglo Veintiuno Editores; 2011.
- 7. Pösö T, Enroos R, Vierula T. Children residing in prison with their parents: An example of institutional invisibility. Prison J. 2010;90:516-33.
- 8. Sameroff AJ, Seifer R, Barocas R, Zax M, Greenspan S. Intelligence quotient scores of 4-year-old children: Social-environmental risk factors. Pediatrics. 1987;79:343-50.
- 9. Sameroff AJ. Environmental risks factors in infancy. Pediatrics. 1998;102:1287-92.
- 10. Organización Mundial de la Salud. Acciones esenciales en nutrición: Guía para los gerentes de salud. [Internet]. OMS; 1999. [fecha de acceso 2 Jul 2018]. Disponible en: http://www.bvsde.opsoms.org/texcom/nutricion/NutritionEssentials\_ Spanish.pdf
- Lejarraga H, Berardi C, Ortale S, Contreras MM, Lejarraga C, Martínez Cáceres MJ, et al. Crecimiento, desarrollo, integración social y prácticas de crianza en niños que viven con sus madres en prisión. Arch Argent Pediatr. 2011;109:485-91.
- 12. De Onis M, Onyango AW, Van den Broeck J, Chumlea CW, Martorell R. Measurement and standardization protocols for anthropometry used in the construction of a new international growth reference. Food Nutr Bull. 2004;25:S27-36.
- 13. World Health Organization. WHO child growth standards: methods and development. Length/height-for-age, weight-for-age, weight-for-length, weight-for height and body mass index-for-age. [Internet]. Ginebra: WHO; 2006. Disponible en: https://www.who.int/childgrowth/standards/te-chnical\_report/en/

- 14. Lejarraga H, Kelmansky D, Pascucci G, Salamanco G. La Prueba Nacional de Pesquisa PRU-NAPE. Buenos Aires: Ediciones de la Fundación Hospital de Pediatría Garrahan; 2004.
- Lejarraga H, Menéndez A, Menzano E, Guerra L, Biancato S, Pianelli P, et al. Screening for developmental problems at primary care level: a field programme in San Isidro, Argentina. Paediatr Perinat Epidemiol. 2008;22:180-7.
- Squires J, Bricker D, Twombly E. ASQ:SE-2 Ages & Stages Questionnaires ® Socio-Emotional. [Internet]. 2<sup>a</sup> ed. Baltimore: Brookes Publishing Co; 2015. Disponible en: https://agesandstages.com/wp-content/uploads/2018/01/Spanish-Intro-to-ASQSE-2-PPT-2018.pdf
- 17. De Onis MD, Onyango AW, Borghi E, Siyam A, Nishida C, Siekmann J. Development of a WHO growth reference for school-aged children and adolescents. Bull World Health Organ. 2007;85:660-7.
- 18. Ministerio de Salud. ENNyS Encuesta Nacional de Nutrición y Salud. Documento de Resultados 2007. [Internet]. Buenos Aires: Ministerio de Salud; 2007. [fecha de acceso 5 Dic 2018]. Disponible en: http://www.extensioncbc.com.ar/wpcontent/uploads/ENNyS-2007.pdf
- 19. Oyhenart EE, Garraza M, Bergel ML, Torres MF, Castro LE, Luis MA, et al. Caracterización del estado nutricional, enteroparasitosis y condiciones socio-ambientales de la población infanto-juvenil del partido de La Plata. Rev Argent Antropol Biol. 2013;15:47-60.
- 20. Ng M, Fleming T, Robinson M, Thomson B, Graetz N, Margono, et al. Global, regional, and national prevalence of overweight and obesity in children and adults during 1980–2013: a systematic analysis for the Global Burden of Disease Study 2013. Lancet. 2014;384:766-81.
- 21. Popkin BM, Adair LS, Ng SW. Global nutrition transition and the pandemic of obesity in developing countries. Nutr Rev. 2012;70:3-21.
- 22. Jaquenod M. Nutrición en niños menores de 2 años: análisis de tres estudios antropométricos realizados en la Provincia de Buenos Aires a niños menores de 2 años que concurrieron al sistema público de salud (SPS) en los años 1995, 2002 y 2009 [en línea]. Universidad Nacional de Lanús. Departamento de Salud Comunitaria. 2011. Disponible en: http://www.repositoriojmr.unla.edu. ar/descarga/Tesis/MaEGyPS/030025\_Jaquenod. pdf.
- 23. Shlafer RJ, Stang J, Dallaire D, Forestell CA, Hellerstedt W. Best practices for nutrition care

- of pregnant women in prison. J Correct Health Care. 2017;23:297-304.
- 24. Lejarraga H, Kelmansky D, Pascucci M, Salamanco G. Prueba Nacional de Pesquisa PRUNAPE. Manual Técnico. Buenos Aires: Ediciones de la Fundación Hospital de Pediatría Garrahan; 2013.
- 25. Sociedad Argentina de Pediatría. Detección oportuna de los problemas de desarrollo. La Prueba Nacional de Pesquisa PRUNAPE. [Internet]. 2016. Disponible en: http://www.sap.org.ar/docs/profesionales/recomendaciones/prueba\_nacional\_de\_pesquisa.pdf
- 26. Palacios J. Introducción a la Psicología Evolutiva: historia, conceptos básicos y metodología. En: Palacios J, Marchesi A, Coll C. Desarrollo psico-

- lógico y educación. Vol. I. Psicología Evolutiva. Madrid: Alianza; 1990. p. 15-35.
- 27. Pérez-Pereira M. Nuevas perspectivas en psicología del desarrollo. Madrid: Alianza; 1995.
- 28. McCall R. Nature-nurture and the two realms of development: A proposed integration with respect to mental development. Child Development. 1981;52:1-12.
- 29. Riviere A. Desarrollo y educación: el papel de la educación en el "diseño" del desarrollo humano. Conferencia impartida en abril de 1999, como seminario en la Maestría de Psicología Educacional de la Facultad de Psicología, UBA. En: Obras escogidas. Madrid: Visor; 2002. p. 203-42.